

CLASS ASSIGNMENT

The Governing Board believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific classes, the principal or designee may consider the following criteria:

1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors
2. Skills and classroom management style of individual teachers
3. Student skill level as indicated by achievement and testing data
(*cf. 5121 - Grades/Evaluation of Student Achievement*)
(*cf. 6162.51 - Standardized Testing and Reporting Program*)
4. Balance of high, medium, and low academic achievers
5. Student interests, readiness, behavior, and motivation
6. Student/teacher ratios and, if relevant, class size reduction considerations
(*cf. 6151 - Class Size*)

The principal or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, a parent/guardian who provides such information shall be informed that a request for a specific teacher shall be one of many factors which may be taken into account when determining his/her child's placement.

Except for a student reenrolled in an alternative school, community day school, continuation high school, or opportunity school, no student in grades 9-12 shall be assigned:

To a course that he or she has previously completed and received a grade to be determined by the district as sufficient to satisfy graduation requirements, unless the course is designed to be taken more than once because students are exposed to a different curriculum year to year. (Education Code 51228.2)

During the school year, the principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

*Legal Reference:**EDUCATION CODE**35020 Duties of employees fixed by governing board**35160 Authority of the board**51228 .2 Assignment to courses previously completed, grades 9-12**Management Resources:*

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CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Elementary Makes the Grade!, 2000

WEB SITES

California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>

National Association for the Education of Young Children: <http://www.naeyc.org>

Policy

Adopted: September 1, 2005

Revised: October 5, 2006; November 16, 2017

VACAVILLE UNIFIED SCHOOL DISTRICT

Vacaville, California